

The Impact of Polygamy on Child Education: Evidence from Afghanistan

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The decades war in country had totally devastated every sector and had remain unstable for longer period, looking back to fall of Taliban's regime in 2001, The Rehabilitation and reconstruction has been initiated and a rapid growth has happened in every sector, particularly in education, despite numerous cultural and social restrictions, specifically for the afghan girls obtaining education, the government has taken several initiatives for educational system. Critically observing the developments and peace progress initiatives one can find, the increasing roots of polygamy in the society especially in the cities which can affect children psychologically and mentally and may also cause social issues in the family that might impact children school and increase dropout. This study examined the impact of polygamy on child education within Afghanistan. To examine the real impact of polygamy on child education, 2016 Afghanistan living condition survey has been used with two stage least square method for empirical test with Pashtoon ethnicity as instrumental variable assuming of an exogenous given condition. Our finding shows that polygamy has negative impact on children education which is tested on both schooling years and schooling delay as comparison to monogamous families.

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